Investigating on the Relation among the Right to Education, Acquisition of Life Skills and Reduction of Violence Against Children (VAC)

Shahram Zarneshan¹ *Mousa Karami*² Reyhaneh Zandi³

Abstract

Children, due to vulnerability and specifically their physical weakness and other their disability are considered as one of the groups that are exposed to different types of violence. Furthermore, the right to education as one of the fundamental rights of human being including children, plays a notable role in empowerment, growth and development of the child's human character. In this regard, teaching life skills is one of the requirements of the mentioned points. By using descriptiveanalytic method and relying on the library resources, the authors seek to answer this question that what is the relation among the right to education, life skills and reduction of violence against children (VAC)? It seems that there is a direct relationship between the right to education and being equipped with life skills on one side and the reduction of VAC on the other side. In fact, application and enjoyment of the right to education by children raise the possibility of their equipment with life skills and using these skills, through elimination of some psychological and sociological reasons for commitment of VAC, reduces the possibility of VAC. To put it another way, teaching life skills, by empowering children, can prepare them to confront the violence directed against them and the violations of their rights. In this respect, in addition to the state concerned that is the main duty-holder towards child rights, the community as a whole and its members should stand up for protecting children from violence and the violation of their rights. It should be mentioned that children and specifically girls belonging to non-dominant groups such as minorities and indigenous peoples should be deserved special attention and protection both in terms of enjoyment of right to education and consequently learning life skills and in terms of being exposed to more violence because of their double vulnerability.

Keywords: child, right to education, life skills, Violence Against Children (VAC), Human Rights

^{1.} Associate Professor, Department of Public and International Law, Faculty of Law and Political Science, Allameh Tabatabaie University, Tehran, Iran. zarneshan@atu.ac.ir 2. (Responsible author) Ph. D. Candidate in Public International Law, Faculty of Law, University of Qom, Qom, Iran. Mosakarami136767@gmail.com 3. Ph. D. Candidate in Public International Law, Faculty of Law, University of Qom, Qom, Iran. r.z.judge94@gmail.com